

Pupil premium strategy statement (primary)

1. Summary information					
School	Great Massingham C of E Primary School				
Academic Year	2018-19	Total PP budget	£17,160 + £10,311 Special Circumstances Funding + £2,300 LAC funding= £29,771	Date of most recent PP Review	n/a
Total number of pupils	50	Number of pupils eligible for PP	13 (8 SEND)	Date for next internal review of this strategy	Jan 2019

2. Current attainment (Autumn term 2018)		
	<i>Pupils eligible for PP (total 27%)</i>	<i>Pupils not eligible for PP (total 73%)</i>
% achieving AREs in reading, writing and maths	55%	52%
% making expected progress in reading	82%	74%
% making expected progress in writing	82%	72%
% making expected progress in maths	82%	64%

3. Barriers to future attainment (for pupils eligible for PP, including high ability)	
In-school barriers <i>(issues to be addressed in school, such as poor oral language skills)</i>	
A.	Over half of the children eligible for PP are on the SEND register, some with very significant additional needs
External barriers <i>(issues which also require action outside school, such as low attendance rates)</i>	
B.	Low attendance is an issue for almost half of pupils eligible for PP
C.	Parenting capacity around behaviours and boundaries
D.	Approximately half of the pupils eligible for PP have moved to the school within the last two years
4. Desired outcomes	
<i>Desired outcomes : success criteria</i>	
A.	Improve attainment for PP pupils at KS2 in writing and maths via First Quality Teaching as well as using support and interventions

B. Improve attainment at KS1 in writing using support and interventions

5. Planned expenditure

Academic year

2018 - 2019

The three headings below enable schools to demonstrate how they are using the pupil premium to improve classroom pedagogy, provide targeted support and support whole school strategies.

i. Quality of teaching for all

Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
First Quality Teaching of small groups and individuals	Extra KS2 teacher x 3 half days per week.	Improved outcomes at end of KS2	Monitor teaching and learning Monitor pupil progress	AB KS	Termly via lesson observations and pupil progress meetings
Total budgeted cost					£13,873

ii. Targeted support

Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Improve attainment of PP pupils in English and Maths.	TA support in class and delivery of interventions	Improved outcomes and progress for pupils in both classes	Monitor teaching and learning Monitor pupil progress	AB KS	Termly via lesson observations and pupil progress meetings

Support pupil in accessing classroom environment and highly differentiated curriculum.	1:1 TA daily English, Maths and phonics support and intervention in class, at lunchtimes and on Educational visits. IT equipment and apps.	1:1 TA will be named safe adult for pupil, allowing pupil to develop self- esteem and access nurture sessions as needed, supporting pupil in learning as well as developing positive behaviours in order to avoid exclusion.	Monitor teaching and learning Monitor pupil progress	AB KS	Termly via lesson observations and pupil progress meetings
Total budgeted cost					£11,387 £824 £719 £1,189 £367 £250 £2,350 £7,494 £92 £878 £220
iii. Other approaches					
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Support educational visits undertaken by PP pupils, especially residential visits.	Educational visits subsidised for Pupil Premium children.	To ensure equal opportunities for pupil premium children.	Regular liaison with parents of pupils who are eligible for pupil premium funding.	AB KS	Yearly review.
Total budgeted cost					£500

6. Review of expenditure				
Previous Academic Year		2017 – 18 Total PP Budget: £19,800 plus £11,311 for Special Circumstances Funding		
i. Quality of teaching for all				
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
To help improve progress and attainment for all pupils across KS2.	Increased teaching staff for KS2 from September 2017	2/3 PP pupils in the Y5 cohort made expected progress in writing and maths. All PP in Y6 made expected or better progress in reading and writing, 2/4 made expected progress in Maths.	This will be continued in 2018-19. Progress in maths will continue to be closely monitored.	£9, 096
ii. Targeted support				
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
To support LAC pupil in accessing the National Curriculum	One to one LAC support by TA	This pupil made very good educational progress last year and was able to access the National Curriculum due to highly differentiated 1:1 support. The pupil's emotional well-being and behavioural needs were closely supported which avoided the pupil being subject to FTE.	This support was very successful in supporting the pupil's emotional well- being as well as their educational progress. This will be continued in 2018-19.	£10,159
To support LAC pupil in accessing the National Curriculum	Special resources for LAC pupil	Special resources were used to support the pupil in accessing the National Curriculum and supporting behavioural needs.	This support was very successful in supporting the pupil's emotional well- being as well as their educational progress. This will be continued in 2018-19.	£500
To improve reading and writing skills for targeted pupils as identified during pupil progress meetings.	TA delivery of Sound Discovery	All PP pupils passed the Y1 Phonics Screening check after having received Sound Discovery intervention from TA. 2/3 PP pupils in the Y5 cohort made expected progress in writing. All PP in Y6 made expected or better progress in reading and writing	Continue this support in the year 2018 - 19	£500
iii. Other approaches				
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost

Intervention work and assessment	HLTA SENDCO support for 2.5 hrs per week	TA delivered Sound Discovery, Rapid recall, sentence structure, reading and spelling interventions. These supported pupils across the school in making expected or better progress, particularly in reading and writing.	This support will continue in 2018-19.	£1,340
To improve outcomes for all pupils at the end of KS2	KS2 Maths and English Booster Groups – Summer Term 2017	The 2018 data for KS2 shows that most pupils achieved expected or better progress from KS1 to KS2 in reading and writing. Progress in maths was not as strong. Attainment was below the national average in all areas although it must be noted that attainment in reading, GPS and maths was broadly only 10% below the national average despite the fact that this cohort only had six pupils, half of whom had been identified as SEND. Reading at greater depth was higher than the national average.	This support will continue in 2018-19.	£1,000
To improve progress and attainment in Maths for all pupils across KS2	Daily TA support for Maths in KS2	The majority of pupils in Years 3, 4 and 5 made expected or better progress in Maths. 4 out of 6 y6 pupils achieved the Expected Standard in Maths.	66% of pupils achieved the Expected standard in maths which is almost the same percentage as last year. This approach will be continued in 2018-19 in order to support more pupils in achieving the Expected standard or Greater Depth in Maths.	£500
To support pupils in being able to access the National Curriculum and achieve their potential	Additional TA hours for KS1 for health and SEN support for specific pupils	Pupils made well above expected progress in R,W,M and passed the phonics Screening check despite low baseline assessment results.	This support will continue in 2018-19.	£4,200
To improve progress and attainment in Reading, Writing and GPS for all pupils across KS1 and KS2.	TA support for English in both Key Stages	The majority of pupils across the school made expected or better progress in reading. At KS2 66% of pupils achieved the Expected standard in Writing and GPS as well as 17% of pupils achieving the higher standard in GPS.	This will continue in 2018-19. Writing will be a focus across the school and TA support in English will be needed to implement this.	£500
To provide targeted PSHE and Pastoral support to pupils	TA support across the school for curriculum areas other than English and Maths	Pupil's emotional well-being supported across the School curriculum.	This support will continue in 2018-19.	£2,178

7. Additional detail

In this section you can annex or refer to **additional** information which you have used to inform the statement above.
Our full strategy document can be found online at: www.aschool.sch.uk