

## **Great Massingham C of E Primary School Pupil Premium Funding 2016 to 2017**

**Pupil Premium Grant (PPG)** is a source of funding provided to schools in addition to their main funding from the Local Authority. It is calculated according to the number of children in school who receive free school meals currently or have at any time in the past 6 years. It also supports children who are in Local Authority Care for 6 months or more and children who have parents in the Armed Services. The aim of the additional fund is to enable schools to tackle disadvantage and close the gaps that exist between children living in differing circumstances.

Great Massingham C of E Primary School has received £18,480 in Pupil Premium funding for the academic year 2016 – 17 plus additional £7,000 for special circumstances funding. This is being used to bring about improved outcomes for all our children but our Pupil Premium children, in particular, as outlined below.

At Great Massingham Church of England Primary School we believe in providing the best that we can for all our pupils whether they are gifted and talented, disadvantaged or vulnerable or whether they have additional needs. We have tried to achieve this by ensuring our school meets this broad range of needs.

Our school building is Victorian, well maintained and accessible with a good range of facilities that include a well-equipped, modern library, computers and dedicated work areas. Our friendly and well trained staff deliver a range of activities and programmes that are designed to help all our children make progress.

### **Pupil Premium Funding 2016 to 2017 - £18,480 Plus £7,000**

#### **Training for Staff**

- SENDco Support Cluster Meetings Overtime (£138)

#### **Staffing Costs**

- Increased teaching staff for KS2 from September 2016. (£7,124)
- KS2 maths and Literacy booster groups - Spring Term 2017. (£1,000)
- Daily TA support for Mathematics in KS2. (£500)
- Increase in TA hours for KS1 from September 2016 (£4,200)
- TA support for Literacy in both Key stages (£500)
- TA delivery of Sound Discovery – (£500)
- HLTA SENDCO Support for 2.5 hours per week. (£1,340)
- In the academic year 2016 – 2017 we will be using an additional £2,178 for TA support for other curriculum areas.
- One to one LAC support by TA from Sept. 2016 (£6,500)
- Special Resources for LAC pupil (£500)

#### **Sound Discovery**

Our teaching assistants have been trained to deliver the Sound Discovery programme that can help children who struggle with phonics. The aim is to help them catch up with their peers and, in most cases, this is a very successful scheme. *See allocation above*

## **Curriculum Enrichment**

This includes activities that would otherwise not be available to some groups of pupils due to disadvantage – including rural disadvantage. Great Massingham C of E Primary facilitates a wide variety of opportunities and subsidises some places for pupils and transport.

This year the curriculum enrichment opportunities will include:-

- Violin and singing lessons from Norfolk Music Service - £500 with the remainder coming from the school budget.
- Subsidies for educational visits including residential visits, as required – up to £500.

Educational visits are a vital way of making learning exciting and meaningful. Supporting such activities allows the school to overcome some of the rural deprivation experienced in a small village community. Learning to play a musical instrument has many benefits. Research also shows that it can improve concentration skills.

## **The Impact**

Our school aims to:

- Provide a supportive environment with Christian values where children feel happy and secure.
- Provide a broad and balanced, relevant curriculum that develops skills, knowledge, creativity and independence thus enabling **each child** to reach their full potential.

With regular monitoring of **all** our children we are able to take the necessary steps to ensure fulfilment of our aims as far as is possible. Pupil Premium pupils are part of this monitoring process. We are able to show that we are making a difference with these children with, often, exceptional progress achieved.

Cohorts in small schools are quite small and to provide too much detail here could identify individual children. For this reason, further information about progress can be obtained from the school.

*We believe that **all** our children make good progress.  
We make a point of ensuring that the most vulnerable children  
are not left behind by doing all we can to meet their particular needs.*