

Infants Curriculum Map: Years 2017-2018 and 2018-2019

		Academic YEAR 2017-18			Academic YEAR 2018-19		
		Mr Men/ Ourselves and our homes	Fairgrounds/Lost in space	Food Glorious food/ Australia	Elmer/ Marvellous Me (our amazing bodies)	Bugs and Beasts (dinosaurs, minibeasts) /China	Where's Wally? (Animals around the world/seasides)
		Autumn	Spring	Summer		Spring	Summer
Literacy		<p>Mr Men and Little Miss stories Stories based around our topic Captions and Labels Stories in familiar settings Mr Men /Little Miss Traditional Tales Information texts houses Retelling stories- planning with clear BME, matching pictures to captions Recipes- commands, posters- character studies</p> <p>Throughout Phonics, SPAG work- through the books we use, pictures on Whiteboard early morning, talking about texts and their own experiences- expanding their vocabulary thinking about their word choices, meaning of new words, writing sentences- thinking about the order/structure of their writing, the words they are using to make their writing more interesting, asking and answering questions- expanding their answers by giving reasons for their thinking/ looking for examples in the text (comprehension)</p>	<p>Stories with Familiar Settings: Books based around our theme, Owl babies, The Owl who was afraid of the dark, A day in the life of Bob, Way back Home, QPootle5, Alien Tea on planet Zum Zee, Here come the aliens, this is the bear, whatever next Non fiction texts, Statements, recount writing, posters Non-chronological report on Space- Tim Peake/ first moon landing Poetry- Poems on a theme (Space) pattern and rhythm</p> <p>Throughout Phonics, SPAG work- through the books we use, pictures on Whiteboard early morning, talking about texts and their own experiences- expanding their vocabulary thinking about their word choices, meaning of new words, writing sentences- thinking about the order/structure of their writing, the words they are using to make their writing more interesting, asking and answering questions- expanding their answers by giving reasons for their thinking/ looking for examples in the text (comprehension)</p>	<p>Stories based around our topic- Olivers Vegetables, milkshake, fruit salad, Supertato, Veggies assemble, Information books- Australia Recount commands- instruction writing lists, letter/ invitations/ menus Poetry- Nonsense Poems Repetitive poem, comic strips</p> <p>Throughout Phonics, SPAG work talking about texts and their own experiences, writing sentences- thinking about the order/structure of their writing, asking and answering questions</p>	<p>Elmer stories character studies, describing settings, ordering events, stories from fantasy lands, traditional tales "I'm special I'm me" story, Rhyming texts and language used in their books, commands, labelling, captions</p> <p>Throughout Phonics, SPAG work- through the books we use, pictures on Whiteboard early morning, talking about texts and their own experiences- expanding their vocabulary thinking about their word choices, meaning of new words, writing sentences- thinking about the order/structure of their writing, the words they are using to make their writing more interesting, asking and answering questions- expanding their answers by giving reasons for their thinking/ looking for examples in the text (comprehension)</p>	<p>Dinosaur/ minibeast stories, Non fiction, text factual writing, poems about animals, Chinese new year story, willow pattern plate story, traditional Chinese stories/ fables, stories fantasy lands</p> <p>Throughout Phonics, SPAG work- through the books we use, pictures on Whiteboard early morning, talking about texts and their own experiences- expanding their vocabulary thinking about their word choices, meaning of new words, writing sentences- thinking about the order/structure of their writing, the words they are using to make their writing more interesting, asking and answering questions- expanding their answers by giving reasons for their thinking/ looking for examples in the text (comprehension)</p>	<p>Where's Wally books, stories relating to our topic, Non fiction writing, letter writing, postcards, poetry, stories from fantasy lands , imaginative stories, non fiction text, posters- sun safety, beach/water safety, stories about animals in different habitats</p> <p>Throughout Phonics, SPAG work- through the books we use, pictures on Whiteboard early morning, talking about texts and their own experiences- expanding their vocabulary thinking about their word choices, meaning of new words, writing sentences- thinking about the order/structure of their writing, the words they are using to make their writing more interesting, asking and answering questions- expanding their answers by giving reasons for their thinking/ looking for examples in the text (comprehension)</p>
		<p>Number order and Place Value comparing numbers greater/less Addition and Subtraction Counting on/back numberlines More/less using a 100 square Doubling halving a number 2D/3D shape numberbonds to 10/20 data handling</p>	<p>Number bonds, number order place value, Addition and Subtraction, comparing numbers Multiplication and Division Measurement height/length Money position direction Capacity</p>	<p>Plants- basic parts of a plant and basic needs living/non living Growing plants Changes Seasonal changes Healthy eating/ healthy lifestyle</p>	<p>Number order Place value Addition subtraction counting on/ back using numberlines Doubling/halving a number Data handling</p>	<p>Number order place value addition subtraction Problem solving Multiplication/division Fractions shape, number, lengths 2D/3D shape rotation/symmetry, patterns</p>	<p>Number order place value addition subtraction Multiplication/division Problem solving Time Weight capacity measures</p>

Scienc e	our bodies senses, Materials and their Properties-fair testing Seasonal Changes	Light and Dark Nocturnal Animals Seasonal Change		Labelling basic parts of an animal- pets /human body, what part is used for each sense, off spring that grows into adults- lifecycles comparing similarities and differences, basic needs humans for survival Senses experiments Seasonal changes	Sorting, grouping, name animals herbivore/carnivore/omnivore Differentiate between living/ dead /not living, similarities and differences, basic needs humans for survival Minibeasts-lifecycles frogs, micro habitats, habitats of animals in our local environment Food chains, sources of food Seasonal changes	Sorting and name animals, look at habitats- polar rainforest savannah ocean dessert their features- weather climate definitions of them ,how animals are suited to living in them, variety plants Differentiate between living/ dead /not living, similarities and differences, basic needs humans for survival amphibians, reptiles, birds, mammals life in rockpools/beach look at sand, food chains, sources of food animals in our local environment salt water/salt crystals Seasonal changes
RE	Leaders and Teachers stories from the Bible Harvest Divali Advent Christmas- what can we learn about Jesus from the Nativity	Celebrations Christianity Lent/Easter Judaism Pesach	Belonging Judaism Shabbat Christianity baptism Sikhism naming ceremony	Stories about Jesus' life/ from the Bible parables Harvest Advent Christmas	Lent/ Easter Spring festival Holi Hinduism Mothering Sunday	Christianity why is the church a special place for Christians? Looking at the inside and outside of a church -features
ICT	E safety, BeeBots, computer programmes to support learning in subjects, use of Ipads to take photos	E safety Data handling, 2 paint a picture inserting a picture into a word document and adding text, save and retrieve, programmes and technology to support learning in subjects	E safety multimedia Espresso coding, programmes and technology to support learning in subjects	E safety programmes and technology to support learning in subjects, photographs of themselves	E safety Beebots using the internet programmes and technology to support learning in subjects, inserting picture and text into a word document, save and retrieve	E safety Espresso coding 2 paint a picture Using the internet programmes and technology to support learning in subjects
History	Past vocabulary changes within our lives- growing up How our houses and homes have changed/developed The Gunpowder Plot- Guy Fawkes, Remembrance Day	Frederick Savage Neil Armstrong/ Tim Peake	History of the Olympics Sports people	Florence Nightingale Edith Cavell, people who help us- keep well/safe royal family, Remberance Day, famous people they aspire to what have they done- sportsmen, popstars, authors, artists etc	Mary Anning, Great wall of China	William Shackleton Scott Antartica, RNLI Grace Darling Mary Seacole Changes to our local seashores- (Wells Hunstanton Sheringham Cromer) in living memory, seaside holidays in the past, Punch and Judy,
Geography	Homes around the world Weather seasonal changes Mapping journey from home to school Looking at places where Mr Men/ traditional tales characters live and comparing their environments, drawing maps	Name countries that make up the UK and their capital cities, seas around UK/ link to space events	Looking at the continents/oceans that make up the world, Human physical features linked to these places Looking at where in the world our fruit and veg come from -weather	Journey from home to school, look at local area, weather, seasons	Look at local area, map village- human physical features Comparing a village in China to Great Massingham Looking at and sorting physical/human features weather Compass points	Looking at where the different habitats are located in the world and their climate/weather features Equator/tropics located on a globe Coastal features- physical/human how formed, Countries make up UK capitals cities, continents oceans Weather and climate compass point, treasure maps-co ordinates/direction
Art	Portraits/ colour Pop Art-Andy Warhol, Picasso, Litchenstein- self portraits Observational drawings/ painting/ collages of of buildings in Great Massingham Firework art Autumn art using nature	Fairground art- carousel horses Van Gogh starry night Sculpture	Observational drawing fruit/veg Fruit/veg pictures collage	Potraits, self portraits- sketch, paint, Picasso, pop art, use range materials, techniques, raised features of faces, clay tiles	Chinese art, observational drawings minibeasts, collage, pebble art silhouettes wash backgrounds, clay animals, Chinese cartoons, terracotta army- make own from clay, willow pattern plates,	Monet Clay fossils Collage dinosaurs, printing Sculpture Develop use of colour pattern and texture line shape/form- in nature/ dinosuars
DT	Harvest/Christmas cooking	Spaces balloon buggies/ flying	Moving pictures	Designing a home for our pet	Paper lanterns, jointed Chinese dragons, writing,	Shadow puppets

	Building shelters/ junk modelling houses Clay tiles houses Christmas crafts	saucers, rockets		Look at different ways of joining-jointed person Christmas activities	scissor pictures cut from paper, Chinese drums, fans, origami, Junk modelling sculptures dinosaurs, minibeasts	Large 3D dinosaur
PE	Games/dance/gym -specialist teacher, Lynnsport session Gross motor movements, travelling, ball skills- throw catch kick, bounce	Games/dance/gym see specialist planning swimming	Athletics/team -sports day games see specialist planning	Lynnsport gym / games / dance	Swimming / dance/games	Games/athletics/ dance Sports day
Music	Listening to music in a variety of styles, genres and composers Singing/using their voices expressively Rhythm patterns, tempo duration pitch dynamics texture structure 'notation' experiment with creating and combining sounds/textures	Listening to music in a variety of styles, genres and composers Singing/using their voices expressively Rhythm patterns, tempo duration pitch dynamics texture structure 'notation' experiment with creating and combining sounds/textures	Listening to music in a variety of styles, genres and composers Singing/using their voices expressively Rhythm patterns, tempo duration pitch dynamics texture structure 'notation' experiment with creating and combining sounds/textures	Listening to music in a variety of styles, genres and composers Singing/using their voices expressively Rhythm patterns, tempo duration pitch dynamics texture structure 'notation' experiment with creating and combining sounds/textures	Listening to music in a variety of styles, genres and composers- Chinese music and instruments- new year Singing/using their voices expressively Rhythm patterns, tempo duration pitch dynamics texture structure 'notation' experiment with creating and combining sounds/textures	Listening to music in a variety of styles, genres and composers, listening to music from these countries, Singing/using their voices expressively Rhythm patterns, tempo duration pitch dynamics texture structure 'notation' experiment with creating and combining sounds/textures- Dinosaur stomp make own instruments that sound like the sea listen to sea music create own sea music
PSHCE	LINKED TO THE ASSEMBLY THEMES responsibility Friendship, co operation, manners, emotions- Mr Men books	LINKED TO THE ASSEMBLY THEMES	LINKED TO THE ASSEMBLY THEMES	LINKED TO THE ASSEMBLY THEMES Elmer we unique, special qualities, feelings/ emotions	LINKED TO THE ASSEMBLY THEMES	LINKED TO THE ASSEMBLY THEMES