

Great Massingham and Harpley C of E Federation Curriculum Map 2019-2023

Each topic should result in an end of unit summary to show what pupils have learnt during the topic. This might take the form of an illustrated piece of extended writing and will act as the main assessment of the topic. End of unit summary pieces will be kept to be used as part of an evidence base to show pupil's attainment and progress.

2019-2020

<u>Season</u> Year group	A1	A2	Sp1	Sp2	Su1	Su2 CIL topic
R 1/2	R The Gruffalo 1/2 Where's my home? (UK plus introduction to continents)	R Once upon a time... 1/2 ...happily ever after? (Trad. Tales, nursery rhymes, castles, Gunpowder plot.)	R Location, location, location 1/2 Where do people live in the UK? (Focus on London - then do the Great Fire)	R Are we nearly there yet? 1/2 How do we get there? (Physical and human geog: 7 continents)	R Oh, I do like to be beside the seaside! 1/2 When did people start going on holiday and why?	
Science	Animals including humans Seasonal changes	Everyday materials	Local plants - living things and habitats	Everyday materials - changes, ramps, friction.	Everyday materials - Floating and sinking	

RE (N.B. New Agreed Syllabus from Sept 2019 so these units could be subject to change!!)	Why do people have celebrations?	Why is light a symbol for different religions?	How do Faith leaders inspire the members of their community?	What made Jesus' friends happy and unhappy at Easter time?	How and why are sacred texts used in worship?	
3/4/5/6	How has Britain survived through war since 1066? OR How has the role of women changed in Britain since 1066?		Who were the Mayans?		How is (an area of the UK) similar or different to (a region within North or South America)?	
Science Y3/4	Plants, roots and shoots Electricity		Rocks and Fossils Forces and Magnets		Animals including Humans - Fit for Success	
Y5/6	Earth and Space Animals including Humans Life cycle, gestation		Light Animals including Humans Circulatory system, Diet and Exercise, Nutrients		Living Things and Habitats Life cycles, reproduction	

<p>RE</p> <p>(N.B. New Agreed Syllabus from Sept 2019 so these units could be subject to change!!)</p>	<p>How are Christians inspired by Jesus and how do they work to bring God's kingdom on Earth?</p>	<p>How do Christians try to bring about reconciliation? What is the significance of Eucharist to Christians?</p>	<p>What does it mean to belong to the Muslim community?</p>
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2020-2021

<u>Season</u> Year group	A1	A2	Sp1	Sp2	Su1	Su2 CIL topic
R/1/2	R Mr Men 1/2 What is special about me?	R Am I a superhero? 1/2 (Guy Fawkes - was he a hero? Remembrance day heroes - male and female)	R All the fun of the fair 1/2 Why is Frederick Savage remembered in KL?	R To infinity and beyond. 1/2 Who was Neil Armstrong and why did he land on the moon?	R Food glorious food 1/2 Where does our food come from and why? (How is KL different fromcompare with place in non-European country (India/Australia /China)	
Science	Animals including humans Seasonal change	Animals including humans - exercise and hygiene	Everyday materials	Day and night	Plants	
RE <small>(N.B. New Agreed Syllabus from Sept 2019 so these units could be subject to change!!)</small>	Why are the stories Jesus told important to Christians?	How do Christians celebrate Jesus' birthday?	What local place is special to a religious family?	What happens at Pesach and why is it important to Jews?	Why is meeting together important to Christians?	

3/4/5/6	What did the Romans do for us?	What are our past and present local links to The Royal Family?	What are Volcanoes and Earthquakes?	
Science Y3/4	Living things and their habitats States of Matter	Light Sound	Animals including humans	
Y5/6	Properties of Materials Evolution and Inheritance	Electricity Forces	Living Things and Habitats Classification, microorganisms	
RE (N.B. New Agreed Syllabus from Sept 2019 so these units could be subject to change!!)	If life is a journey, does it ever end?	What does it mean to belong to a religious group?	Why do people go on pilgrimage?	

2021 - 2022

<u>Season</u> Year group	A1	A2	Sp1	Sp2	Su1	Su2 CIL topic
R/1/2	R Elmer 1/2 How can we look after our planet?	R Emergency room 1/2 Who were Mary Seacole/ Florence Nightingale/Edith Cavell and why are they remembered?	R All creatures great and small: minibeasts 1/2 What are minibeasts and where do they live?	R All creatures great and small: dinosaurs 1/2 Who was Mary Anning and why were her discoveries important?	R Where's Wally? 1/2 Where are the hot and cold places in the world and what are their features?	R 1/2
Science	Everyday Materials Seasonal change	Animals including humans	Living things and habitats	Living things and habitats	Animals including humans plants	
RE <small>(N.B. New Agreed Syllabus from Sept 2019 so these units could be subject to change!!)</small>	How do religious people belong to their faith family?	What can we learn about Jesus from the Nativity story?	How do Jewish people welcome in Shabbat?	What does the Cross mean to a Christian?	Why do some Christians share bread and wine together in a special way?	

3/4/5/6	How has Ancient Greece influenced the Western world?	What was the Saxon and Viking struggle?	How is (a region in the UK) similar or different to (a region in a European country)?	
Science Y3/4 Y5/6	Plants, roots and shoots Electricity	Rocks and Fossils Forces and Magnets	Animals including Humans - Fit for Success	
	Earth and Space Light	Animals including Humans Life cycle, gestation Animals including Humans Circulatory system, Diet and Exercise, Nutrients	Living Things and Habitats Life cycles, reproduction	
RE (N.B. New Agreed Syllabus from Sept 2019 so these units could be subject to change!!)		How do Christians bring hope at Christmas?	How do Christians and Muslims express ideas about God?	How was Ghandi influenced by Ahimsa?

2022-2023

<u>Season</u> Year group	A1	A2	Sp1	Sp2	Su1	Su2 CIL topic
No fourth year in R/1/2 curriculum cycle						
3/4/5/6	How did Britain change from the Stone age to the Iron age?		Who were the Egyptians and what did they achieve?		What is the human and physical geography of the UK?	
Science Y3/4	Living things and their habitats		Light		Animals including humans	
	States of Matter		Sound			
Y5/6	Properties of Materials		Electricity		Living Things and Habitats	
	Evolution and Inheritance		Forces		Classification, microorganisms	
RE (N.B. New Agreed Syllabus from Sept 2019 so these units could be subject to change!!)	How do Hindus express their faith about God?		How do the Ten commandments influence people's lives?		What symbols do Christians use for the Holy Spirit and why?	

