

## Great Massingham Infants Curriculum Map: Years 2017-2018

### Academic YEAR 2017-18

Mr Men/ Ourselves  
and our homes

Fairgrounds/Lost  
in space

Food Glorious food/  
Australia

Autumn

Spring

Summer

Literacy

Mr Men and Little Miss stories  
Stories based around our topic  
Captions and Labels  
Stories in familiar settings Mr Men  
/Little Miss  
Traditional Tales- Hansel and Gretel,  
Goldilocks, Little Red Riding Hood,  
Three Little Pigs, The Gingerbread  
Man  
Information texts houses  
Retelling stories- planning with clear  
BME, matching pictures to captions  
Recipes- commands, posters- character  
studies

Throughout Phonics, SPAG work-  
through the books we use, pictures on  
Whiteboard early morning, talking  
about texts and their own experiences-  
expanding their vocabulary thinking  
about their word choices, meaning of  
new words, writing sentences- thinking  
about the order/structure of their

Stories with Familiar Settings:  
Books based around our theme  
eg Owl babies, The Owl who was  
afraid of the dark, A day in the  
life of Bob, Way back Home,  
QPootle5, Alien Tea on planet  
Zum Zee, Here come the aliens,  
this is the bear, whatever next  
Non fiction texts,  
Statements, recount writing,  
posters  
Non-chronological report on  
Space- Tim Peake/ first moon  
landing  
Poetry- Poems on a theme  
(Space) pattern and rhythm

Throughout Phonics, SPAG work-  
through the books we use,  
pictures on Whiteboard early  
morning, talking about texts and  
their own experiences-  
expanding their vocabulary

Stories based around our topic eg Oliver's  
Vegetables, milkshake, fruit salad, Supertato,  
Veggies assemble, Handa's Surprise, traditional  
tale the enormous turnip, stone soup  
Information books-food types Australia  
Recount commands- instruction writing lists,  
letter/ invitations/ menus  
Poetry- Nonsense Poems, list poems, repetitive  
poem, comic strips, tea party- invitations,  
menus, lists,

Throughout Phonics, SPAG work- through the  
books we use, pictures on Whiteboard early  
morning, talking about texts and their own  
experiences- expanding their vocabulary  
thinking about their word choices, meaning of  
new words, writing sentences- thinking about  
the order/structure of their writing, the  
words they are using to make their writing  
more interesting, asking and answering  
questions- expanding their answers by giving

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|                 | <p>writing, the words they are using to make their writing more interesting, asking and answering questions- expanding their answers by giving reasons for their thinking/ looking for examples in the text (comprehension)</p> | <p>thinking about their word choices, meaning of new words, writing sentences- thinking about the order/structure of their writing, the words they are using to make their writing more interesting, asking and answering questions- expanding their answers by giving reasons for their thinking/ looking for examples in the text (comprehension)</p> | <p>reasons for their thinking/ looking for examples in the text (comprehension)</p>  |
| <p>Numeracy</p> | <p>Number order and Place Value<br/>comparing numbers greater/less<br/>Addition and Subtraction</p>   | <p>Number bonds number order place value<br/>Addition and Subtraction using 100 squares/<br/>numberlines</p>  | <p>Number bonds number order place value<br/>Addition and Subtraction using 100 squares/<br/>numberlines</p>   |
| <p>Science</p>  | <p>Counting on/back numberlines<br/>More/less using a 100 square<br/>Number patterns- 2,5,10s- (money)<br/>Doubling halving a number<br/>2D/3D shape<br/>numberbonds to 10/20<br/>data handling</p>                             | <p>Multiplication and Division<br/>Fractions shape/ numbers/ objects, weight<br/>symmetry rotation patterns<br/>Time<br/>Data handling</p>  | <p>Plants- basic parts of a plant and basic needs<br/>living/non living<br/>Growing plants<br/>Minibeasts- habitats<br/>Changes<br/>Seasonal changes<br/>Healthy eating/ healthy lifestyle</p> |
|                 | <p>our bodies senses,<br/>Materials and their Properties-fair<br/>testing<br/>Seasonal Changes</p>  | <p>Number bonds, number order<br/>place value, Addition and<br/>Subtraction comparing numbers,<br/>number patterns 2,5,10,3s,<br/>Multiplication and Division,<br/>Problem Solving<br/>Measurement height/length<br/>Money, position direction<br/>Capacity</p>   |  |
|                 |   | <p>Light and Dark<br/>Nocturnal Animals<br/>Seasonal Change</p>   |  |

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| <p><b>RE</b></p>        | <p>Leaders and Teachers stories from the Bible<br/>Harvest Divali Advent Christmas- what can we learn about Jesus from the Nativity</p>   | <p>Celebrations<br/>Christianity Lent/Easter<br/>Judaism Pesach</p>   | <p>Belonging<br/>Judaism Shabbat<br/>Christianity baptism<br/>Sikhism naming ceremony</p>   |
| <p><b>ICT</b></p>       | <p>E safety, BeeBots, computer programmes to support learning in subjects, use of I pads to take photos</p>   | <p>E safety Data handling, 2 paint a picture inserting a picture into a word document and adding text, save and retrieve, programmes and technology to support learning in subjects</p> | <p>E safety multimedia<br/>Espresso coding, programmes and technology to support learning in subjects</p>   |
| <p><b>History</b></p>   | <p>Past vocabulary changes within our lives- growing up<br/>How our houses and homes have changed/developed<br/>The Gunpowder Plot- Guy Fawkes, Remembrance Day</p>   | <p>Frederick Savage<br/>Neil Armstrong/ Tim Peake</p>   | <p>Aboriginal history<br/>Captain James Cook</p>  |
| <p><b>Geography</b></p> | <p>Homes around the world<br/>Weather seasonal changes<br/>Mapping journey from home to school<br/>Looking at places where Mr Men/ traditional tales characters live and comparing their environments, drawing maps</p> | <p>Name countries that make up the UK and their capital cities, seas around UK/ link to space events<br/>Human and physical features</p>  | <p>Looking at the continents/oceans that make up the world,<br/>Human physical features linked to these places<br/>Looking at where in the world our fruit and veg come from -weather in these places- why it grows there.<br/>Hoe does our food get to us?</p> |

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| <b>Art</b>   | Portraits/ colour<br>Pop Art-Andy Warhol, Picasso,<br>Litchenstein- self portraits<br>Observational drawings/ painting/<br>collages of of buildings in Great<br>Massingham<br>Firework art<br>Autumn art using nature  | Fairground art- carousel horses<br>Van Gogh starry night<br>Sculpture  | Observational drawing fruit/veg<br>Fruit/veg collage<br>Aboriginal art, Monet  |
| <b>DT</b>    | Harvest/Christmas cooking, sewing<br>Gingerbread men<br>Building shelters/ junk modelling<br>houses<br>Clay tiles houses<br>Christmas crafts   | Spaces balloon buggies/ flying<br>saucers, rockets   | Moving pictures  |
| <b>PE</b>    | Games/dance (specialist PE teacher)<br>Gross motor movements, travelling, ball<br>skills- throw catch kick, bounce<br>Lynn Sport gym sessions  | Games/dance/gym (specialist<br>teacher)<br>swimming  | Athletics/team games/sports day (<br>specialist teacher)   |
| <b>Music</b> | Listening to music in a variety of<br>styles, genres and composers<br>Singing/using their voices expressively<br>Rhythm patterns, tempo duration pitch<br>dynamics texture structure 'notation'<br>experiment with creating and<br>combining sounds/textures | Listening to music in a variety of<br>styles, genres and composers<br>Singing/using their voices<br>expressively<br>Rhythm patterns, tempo<br>duration pitch dynamics texture<br>structure 'notation'<br>experiment with creating and<br>combining sounds/textures | Listening to music in a variety of<br>styles, genres and composers<br>Singing/using their voices<br>expressively<br>Rhythm patterns, tempo duration<br>pitch dynamics texture structure<br>'notation'<br>experiment with creating and<br>combining sounds/textures |
| <b>PSHE</b>  | LINKED TO THE ASSEMBLY THEMES<br>responsibility<br>Friendship, co operation, manners,<br>emotions- Mr Men books and themes in<br>traditional tale  | LINKED TO THE ASSEMBLY<br>THEMES   | LINKED TO THE ASSEMBLY<br>THEMES   |