

The YR/KS1 Reading and Phonics scheme

Reading is taught through systematic synthetic phonics and the school is following the Letters and Sounds phonics scheme. These schemes are introduced in the Foundation Stage and then continue to be used throughout Key Stage 1. Children are work in ability groups from Year R and are assessed at regular intervals to ensure that they are making good progress. Children who need extra support acquiring phonic skills follow The Sounds Discovery programme to work on phonics acquisition, blending (reading) and segmenting (spelling). The children in YR and KS1 also have weekly guided reading sessions where they are given the opportunity to apply phonics skills, and develop fluency and comprehension.

All children begin on Reading Scheme books in the Foundation Stage. The school primarily uses Oxford Reading Tree (ORT) but has several other schemes which are used in parallel with the ORT books. KS1 pupils continue working through ORT scheme books until they are reading with confidence and fluency. At this stage, children have access to a wider range of books and can begin to make choices on which books they would like to read. They choose their reading books from colour banded book boxes. The books are colour coded according to their level of challenge.

All reading books are sent home for children and parents to enjoy together.

Key Stage 2 Reading

In KS2 we use ORT's Project X for Pupils who need a structured scheme to support good progress. KS2 pupils access the school library to select and change reading books.

More able readers in y5 and y6 are invited to join a weekly reading group with books selected by the Litcham High School librarian. These books are changed half termly and there is an annual Cluster Schools Book Group meeting where pupils from across the cluster discuss the books read over the year.

Children in all Key Stages are encouraged to read at home every day and are heard read in school regularly.