

**HARPLEY AND GREAT MASSINGHAM FEDERATION  
BEHAVIOUR POLICY  
GOVERNORS' STATEMENT OF PRINCIPLES  
October 2015**

**Purpose**

This document contains the Governors' statement of principles for behaviour. It is used to guide the Head teacher in drawing up the school behaviour policy. The actual production and implementation of the behaviour policy is the responsibility of the Head teacher, with the support of the governors.

**The Governors' Values, Beliefs and Principles**

The Behaviour and Discipline Policy, based on Christian and British values, will enable and encourage children to develop self-awareness, to feel safe, to have respect for themselves and others and to look after their school and its surroundings, thus allowing our learning community to flourish. The Governing Body firmly believe that the best way to ensure high standards of behaviour and discipline is to recognise achievement and celebrate success.

The governors expect the school to promote these values, beliefs and principles in the behaviour policy:

- All members of the school community (pupils, staff, parents/carers and governors) show respect for one another;
- all members of the school community will be listened and responded to;
- all members of the school community are entitled to work and learn in a safe and secure environment;
- all members of the school community will be considerate towards the needs of each individual and supportive of the school as a learning community.
- the behaviour policy will reflect the shared aspirations of all members of the school community;
- good behaviour will be actively promoted and encouraged. All school staff should model positive behaviour;
- all members of the school community will understand and accept the behaviour policy;
- there will be active development of pupils' social, moral, spiritual, cultural understanding and emotional and behavioural skills;
- disputes and incidents will be resolved justly and children will be expected to reflect on their behaviour and make amends as appropriate;
- good behaviour will be rewarded and sanctions applied consistently;

- pupils whose behaviour and attendance deteriorates due to circumstances outside of their or the schools' direct control will be supported to get back on track;
- where appropriate, the governors and Head teacher will work with outside agencies;
- bullying is never acceptable.

### **Equality**

The governors expect the behaviour policy and any related policy or procedure to be produced in accordance with equality legislation and the duty to eliminate discrimination.

The Governors believe that it is by working together that we will encourage children to reach their full potential, and become independent, contributing and responsible members of society.